

**INFLUENCE OF FUND MANAGEMENT AND CONTROL ON THE
EDUCATIONAL SECTOR (A CASE STUDY OF ILORIN WEST LOCAL
GOVERNMENT EDUCATION AUTHORITY)**

BY

**OKUNADE SAMUEL AYOMIDE
MATRIC NO: 21/0170**

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CERTIFICATION

This is to certify that this project was conducted in the Department of Business Education, School of Vocational and Technical Education, Kwara State College of Education, Ilorin.

Mr. Lawal, W. T.
Project Supervisor

Signature

Date

Aluko, K. A. (Mrs.)
Project Co-ordinator

Signature

Date

Mr. Adefila, J. S.
Head of Department

Signature

Date

DEDICATION

My project is dedicated to Almighty God who created me and also given me the wisdom, ability and dynamism to write this project name his excellent name be praised forever.

ACKNOWLEDGEMENT

I express my profound gratitude to Almighty God who has helped me throughout the course of my study.

However, this project work would not have been materialized without the help of our able, amiable, dynamic, understanding supervisor in person of Mr. Lawal, W. T. for his relentless efforts, professional guidance and kindness which led to successful completion of this project work. May Almighty God be with him.

The appreciation will not be enough without recognizing the efforts and assistance rendered by my parents, Mr. & Mrs. Okunade, for their contributed immensely throughout the course of our study.

My appreciation also goes to Head of Department in person of Mr. Adefila, J.S. and other lecturers in the department for their support towards the completion of this program. May Almighty God continue to be with them. (amen).

ABSTRACT

This study analyzed the influence of fund management and control on education sector (a case study of Ilorin West Local Government Education Authority). The questionnaire titled "Influence of Fund Management and Control on Education Sector (a case study of Ilorin West Local Government Education Authority) was designed and distributed together with information, simple percentage was used to arranged the data collected from the respondents. The result of the findings showed that there is no significant difference between the influence of fund management and control on education sector; it was recommended that there should be proper usage of fund in an local government education authority as this would assists the management in controlling education sector.

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CHAPTER ONE

INTRODUCTION

Background of the Study

Fund as a financial resource for success of any business, private and public establishment cannot be over emphasized. Therefore, fund

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can be defined as a sum of money saved or made available for a particular purpose and the purpose in this regards is education which is the bedrock for the development of individual and the nation at large.

In an attempt to write this chapter, a good number of related literatures have been read and views, opinions and contention of authorities are going to be reviewed.

Education is an essential component or department in government people which carries a substantial percentage in the yearly budget at the government.

Education's always win interest of all government regardless of the tier because, without education, no meaningful development can be done. It is on this note that Hornby (1995), opined that "education make people easy to govern but difficult to enslave". Significant change has endorsed countries with earlier consideration for educational investment. This is because investment in education is a permanent

and prosperous understanding.

Because of the importance of education, the government of Nigeria always budgeted a substantial amount to cater for educational system and has also established Local Government Education Authorities at the local level and education board at both federal and state levels. In appreciation of government effort in disbursing funds adequately to the Local Government Education Authorities through the State Educational Board and established adequate control unit to ensure proper utilization of the disbursed funds.

At the state level, the internal auditors control the unit with yearly visit by the external auditors. However, at the local level, there is the internal audit unit with some audit assistants under it; the Board often assesses sources and findings of salaries of teaching and non-teaching staff and a yearly auditing of the Local Government Education Authority account.

We create interest on the topic “Influence of fund management and control on the education sector” because of the yearly hug sum involved and special consideration for education by the Federal Government. Thus this needs to be reciprocated with the co-operation at all levels to ensure a solid and efficient educational system.

The Local Government Education Authority was established and gazette to:

- a. Administer the day to day activities of schools.
- b. The appointment, posting transfer and promotion of staff.
- c. Submission of annual estimates, annual account and monthly returns to the board.
- d. Payment of salaries, allowances and other benefits to the staff.

More so, the Local Government Education Authority is expected to establish and maintain a separate account into which should be paid and credited such payment as is to pay by the Board of the Local

Government.

In conclusion; this project focus and deliver some hint on release of fund procedure, utilization of the fund released and control measure established to ensure proper management of the fund as well as the useful recommendation that can assist in adequate fund management in educational sector.

Statement of the Problem

The following are the statement of the problems that enumerate from this study.

Presently, most of the Local Governments are crying of zero allocation from the federal account blaming it on dirt deduction of funds, this they claimed crippled the finances of most Councils and has therefore affected:

- i. The Local Council payment of staff salaries
- ii. Provision of infrastructural facilities

- iii. Provision of social services
- iv. Inability to deliver the fruits of democracy

Another problem is lack of qualified staff, some local government authority to adequately manage the preparation of appropriate accounting records.

Thirdly, is lack of vivid control measure on the part of some Local Education Authority of their fund management.

Therefore, the above problems bring about the study of “Influence of Fund Management and Control on the Educational Sector” a necessity and commendable exercise.

Purpose of the Study

The main purpose and objective of this project is to examine the educational sectors as an important organ of an administration.

The objectives are:

- i. To find out how fund are controlled and managed.

- ii. To determine the sources of fund availability.
- iii. To examine the fund control measures in educational sector.
- iv. To appraise and suggest mode of enhance effectiveness in education funds management.
- v. To make recommendation as a mean of solving the identified problem.

Research Questions

These are the question which this research work will find solution to:

- i. What are the sources of fund to educational sector
- ii. Are the funds properly managed
- iii. Is there adequate/effective control strategies of fund at the Local Education Authority
- iv. Is the Local Government Authority effectively managed the realized fund

Significance of the Study

The study is important, as it will be useful for the Education Board at the state level and Local Education Authority if the recommendations are adhered to:

The study will enable the Education Authority to device better methods of controlling the fund granted by the Federal Government. It also throws more light on the function of the Local Education Authority in the country and it will improve the standard of living as a result of comprehending better management of educational resources. In addition, it will also treat the importance of education which is the bedrock of national development.

Limitation of the Study

The study is limited to the influence of funds management and

control on the development of educational sector, because of the fact education is a wide area that cannot be covered by this project.

Lack of co-operation on the part of some workers who fear to disclose government secret and this goes against the researchers.

In addition, some staff payless attention to the researchers claiming to be fully occupied by official duties. This made the researchers to make several visit before gathering valuable information.

The researchers is also faced with illiteracy problems of the people that make filling of questionnaire difficult.

In conclusion, despite all these limitations, the study is still valid as the researchers made a lot of effect in gathering useful information.

Definition of Terms

Funds:- This referred to a sum of money saved or made available for a particular purpose.

Management:- This is the guidance or direction of people towards

organizational objectives. It is getting thing done through others.

Education:- This is the act of learning about oneself and one's environment for the purpose of self development.

Control:- This is to have power authority to direct, order or manages the monitoring and modification of organizational activities and resources utilization.

CHAPTER TWO

REVIEW OF RELATED LITERATURE

Introduction

In an attempt to write this chapter, a good number of related literature have been read and views, opinion and contention of authorities are going to be reviewed.

The source of these information include both primary and secondary data such as previous research work, magazine, periodical lecture notes gazette, dictionary and some textbooks authorized by some authors, This chapter deals with the topic in the area where they are relevance and useful to the topic under consideration.

Meaning of Education and Management

Education is concept like all concepts as it is practiced worldwide. Therefore Adeniran (August 2000); define education as the process of given intellectual and moral training to an individual, it is been as

process through which a individual is admitted into the society by being taught what is word while in order that the individual might play their part well in the society. Segun Ogunsaju, (1998) defined education as the learning about oneself and one's environment for the purpose of self development.

Management is the task of planning coordinating and motivating the effort of other people or workers within an organization toward the achievement of specific objective it involve getting things done through achieving result or objective through the direction of other people's efforts. Management deals with making thing happen, effectively allocating and utilizing scarce resources towards the achievement of predetermined results.

Nwachukwu (1999); defined management as a term or a group of individual in an organization specific function.

Ilesanmi (1997); also defined management as the achievement of

organization objectives through people and other resources. Therefore, it is seen from the above that management could be said to be the process that contain series of action.

According to Bankole (2003); management has some functions which include:-

- i. Planning: Is a form of decision, it is the process setting future goals and determining the various steps to achieve such goals effective planning must provide answer to several questions relevant to future action.
- ii. Organizing: It is the process of grouping activities among people. It is also the process of identifying and grouping the work to be performed, defining and delegating responsibility and authority.
- iii. Staffing: The staff are to see to the proper execution of all plans, making sure that duties assigned to them are effectively carried out to enable the management achieve his stated objectives.

- iv. Coordination: It involves the ability to make people work efficiently and economically in harmony to achieve the state objectives.
- v. Directing: This is an administrative exercise. It involved issuing of instruction and guideline for workers to following. It involves monitoring workers within the organization for effective performance. In conclusion, management is the co-ordination of the resources of organization through the process of planning, organizing, staffing, directing leading and controlling in order to achieve the organizational objectives.

Resources of Fund in Educational Sector

To adequately keep the funds, the Kwara State of Nigeria Gazetteno 8 (1994) further stated that the Board shall establishe and maintains a special account info which shall be paid and credited all payments made to it from the Federal or State Government or any other sources.

Therefore, all the Local Education Authorities and the State Primary Education are expected to maintain an account in Local Education Authorities where funds shall be paid accordingly. However, the State Government also contributes to educational funding in the provisions of schools consumable items like chalks, books, dusters, etc.

Uses of Funds in Educational Sector

The Boards release to the Local Government Authorities all funds that meet their Local Education Authority expenditure (with the approval of the State Governor).

Specifically, the Local Government Education Authority will use the Local Government funds disbursed to it to pay salaries and allowance of the teaching and non-teaching staff. The funds are also used for the procurement of materials and equipment to be distributed to various schools. Other uses of the funds are rehabilitation of the school building, furniture and infrastructures.

Finally, the available funds are also given to the Local Authority to meet their overhead costs which are used for the salaries, vehicles maintenance including fueling entertainment and hospitality etc.

Procedure for the Release of Fund and Incurring Expenditures

The release of fund for expenditure purpose involve a lot procedure all in a bit to ensure some expenditure control as the officer controlling expenditure due economy.

However, for capital expenditure, the finance should review such expenditures periodically, not only in relation to the sum voted but also in respect of the progress of the work executed.

Mode of Disbursement

This was duly treated by the decree that establishes the National Education Commission (1993) as follows, “mode of disbursement of fund to both the Local Government Education Authority will come

through the Central Bank by directing credit to the various accounts to be opened in any of the following bank: Central Bank of Nigeria, First Bank, United Bank for Africa Plc. Union banks”.

The Commission has to restrict the number of banks on the advised for the Central Bank of Nigeria for Nigeria for easy of transactions. It is believed that at least one of these banks is available in each Local Government Area. Another area of concentration is the monthly reconciliation statement of account showing the entire debit and credit that are prepared to accompany the returns. The reconciliation which should be backed by a copy of the bank statement as received from bank at the end of the month.

Funds Control Measure in the Local Government Education Authority

The first of the step in expenditure control of any financial transaction is at the beginning of each financial year where specified sum of money are voted for itemized heads and sub-heads. The

represents the total amount of expenditure that may be incurred under each head within a financial year. This is generally referred to as the annual budget estimate.

The Finance Officer, acting on behalf of the Accounting Officer has the responsibility of ensuring that expenditure are made in the time which the yearly budget estimated and within the confined existing financial regulation. Any officer on any services/head whether may incur no expenditure or not it is included in the estimate until he has received an authority to do so in accordance with the financial regulations of the state level, there is an Internal Control Unit that is responsible directly to the State Education Board Executive, Chairman or Secretary; the Internal Audit Unit will check all the salary payment vouchers submitted by all Local Government and make necessary corrections.

After checking, the unit will now submit a comprehensive amount

to be released either as salary or otherwise to the Executive Chairman who will there direct the Account Section to raise a cheque for each Local Government Education Authority in the state.

Moreover, the Local Government Education Authority also has internal auditor with some audit assistance. He is to ensure checking of all payment vouchers before payment and as well makes useful recommendation to the education secretary.

Conclusively, it could be seen from all that have been said that, internal control system is very necessary for all organization and establishment either in small or big sections, because it enable the employees to prove their work done accurately and honestly.

Accounting Documents (Books) Used in the Local Government Education Authority

The Local Government Education Authority us expected to keep adequate and books of their transactions monthly and yearly.

To adequately keep the transactions, the Local Government Education Authority keep the following books:

1. Cask Book
2. Cheque Book
3. Vote Book

The documents perform the following functions: Cash Book is used to record the receipt from State and other Education Board as well as the payment to the staff and other concerned people.

The Cheque Register is used to trace the movement of cheque. Issues and received by the Local Government Education Authority as it contains the name of the payer, the date the amount released and the signature of the recipient.

The Vote Book is the book that shows the breakdown of expenditure into various heads and sub-heads. It reveals the amount budgeted as the monthly expenditure incurred.

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CHAPTER THREE

RESEARCH METHODOLOGY

Research Design

The researchers of this project based their research on how to find out fund realized and how it is being managed by the Local Government Education Authority. To this extent, the facts about the duties of Education Board in the state and at the same time to the Local Education Authority was found out.

Therefore, the duties highlighting in the Kwara State edit No 2 of 1994 stated that

- (a) The management of education in the state was able to monitor and control the recruitment appointment promotion, payment and discipline of teaching and non-teaching staff.
- (b) The disbursement of fund provided to it from both federal and state sources and assessment and funding of salaries of teaching and

non-teaching staff.

(c) To ensure that annual report are needed by heads of school on the teacher appointed and serving under them for the smoothing running of Local Government funding education.

Population of the Study

The population used for this study were the entire staff of the Local Government Education Authority, Ilorin South in Local Government are of Kwara State.

Sample and Sampling Procedures

Random sampling was used in distributing the questionnaires; therefore; thirty staff will be randomly selected where everybody will have equal chance of selection. The distribution of questionnaire will cover the thirty members of staff and in the Local Government and adequate care was taking by the researchers in distributing the questionnaire within the staff member of the Local Education Authority.

Instrument of the Study

The instrument that was used in the study is basically on questionnaire.

The questionnaire was in two sections, section A will consist of personal information about the respondents such as age, sex, qualification and length of service while section B was based of questions that related to the research topic.

Administration of the Instrument

The research administered the questionnaire to the staff of the Local Government Education Authority Ilorin South.

The researchers also gave brief explanation on the questionnaire to the respondents before responding to it, so that any necessary clarification could be made. The respondents were given the questionnaire to fill and collected immediately.

Data Analysis Techniques

For the purpose of this study, simple percentage was used

analyze the data gathered. This is expressed as $F/N \times 100/1$.

Where F = Frequency Distributed

N = Number of Respondents

CHAPTER FOUR

RESULTS AND DISCUSSION

This chapter deals with the collected data during the course of study which are presented and analysis the use of total respondents' percentage in tables and results the various responds (both positive and negative) are presented in the table.

These will then be compared and contacted in other to arrive at accurate conclusion on each hypothesis in accordance with the questions asked on the questionnaire and responses received.

Thirty (30) copies of the questionnaires were sufficiently distributed to the respondents and the thirty copies were returned.

The questions were tested with on the questionnaire and responses were presented in tables as follows.

Table 4.1

Government finance

	Yes	%	No	%	Total
The government financing are the best sources of fund to education sector.	24	80	6	20	100

Source: *Researcher’s Computation 2024*

From table 4.1 above 80% of the respondents agreed that the government financing best sources of fund to educational sector while 20% disagreed the government financing are not the best sources.

Table 4.2
Sales of school properties

	Yes	%	No	%	Total
The school sometimes sells properties to earn income to run their project.	15	50	15	50	100

Source: *Researcher’s Computation 2024*

The analysis in table 4.2 above shows that 50% of the respondents agreed that school sometimes sell school properties to earn finance and run their project and 50% of the respondents disagreed with the statement.

Table 4.3
Sources of finance

	Yes	%	No	%	Total
The common sources of finance are educational sector is school fees and P.T.A.	21	70	9	30	100

Source: *Researcher’s Computation 2024*

Out of the 100% respondents in table 4.3 70% agreed that the most common sources of finance to educational sector is school fees and P.T.A where as 30% disagreed that the common sources of educational sector is not school fees and P.T.A.

Table 4.4
Provision of Adequate Fund

	Yes	%	No	%	Total
Alumni or old students of a particular institution of school provide adequate fund to the school in which they graduated.	15	50	15	50	100

Source: *Researcher’s Computation 2024*

Table 4.4 shows that 50% of the respondents agreed that alumni or old

student of a particular school or institution provide adequate fund to the school in which they graduated, however, 50% of the respondents disagreed that alumni or old students do not provide adequate fund to the school they graduate.

Table 4.6
Mismanagement of Fund

	Yes	%	No	%	Total
Fund in educational sector are mismanaged by the top officials.	15	50	15	50	100

Source: *Researcher’s Computation 2024*

From the analysis in table 4.6, 50% of the respondents agreed that fund in educational sector are mismanaged by the top official while 50% of the respondents agreed that the fund are not mismanaged by top officials.

Table 4.7
Fund Management

	Yes	%	No	%	Total
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Fund in educational in sector are managed in line with the schools needs.	16	53.3	14	46.7	100
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Source: *Researcher's Computation 2024*

30 respondents respond to the question in table 4.7 out of which 53% of the respondents agreed that funds in educational sector are managed in line with the school needs and 46.7 of the respondent disagreed that funds are not managed line with the school needs.

Table 4.8

Proper Management of Finance

	Yes	%	No	%	Total
Finance in educational sector are properly managed to suit the aim of the school.	-	-	30	100	100

Source: *Researcher's Computation 2024*

From the table 4.8 above all the respondent are of the opinion that finance in educational sectors are not properly managed to suit the aim of the school.

Table 4.9
Adequate Use of Fund

	Yes	%	No	%	Total
The Local Government authorities make adequate use of fund appportioned to them.	16	53.3	14	46.7	100

Source: *Researcher’s Computation 2024*

Out of the entire 100% respondents in table 4.9 above of the respondents agreed that the Local Government Authorities make adequate use of fund appportioned of them while 46.7% of the respondents disagreed with the statement.

Table 4.10
Appportioned of Fund

	Yes	%	No	%	Total
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The fund apportioned to school are frequently mismanaged by the Local Authorities.	3	10	27	90	100
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Source: *Researcher’s Computation 2024*

The above analysis in table 4.10 shows that 10% of the respondents agreed that the fund apportioned to schools are frequently mismanaged by the Local Authorities while 90% of there respondents disagreed that the fund are not mismanaged by the local authorities.

Table 4.11
Effective Control of Fund

	Yes	%	No	%	Total
There is effective control strategies of fund sat the Local Educational Authorities.	9	30	21	70	100

Source: *Researcher’s Computation 2024*

From the above 4.11, it shows that 30% of there respondents agrees that there is effective control strategies of fund at the Local Educational Authorities while 70% of the respondent disagreed that there is no effective control strategies of fund at the Local Educational Authorities.

Table 4.12
Proper Management of the Available Fund

	Yes	%	No	%	Total
The funds available to the Educational Authorities are properly managed to meet the educational needs.	20	66.7	10	33.3	100

Source: *Researcher’s Computation 2024*

Table 4.12 above shows that 66.7% of the respondent agreed that the fund available to the Educational Authorities are proper managed to meet the education need and the remaining 33.3% of the respondents disagreed with the statement.

Table 4.13
Lack of Planner Programmer

	Yes	%	No	%	Total
The realized funds are not proper managed because of lack of planned programmer.	20	66.7	10	33.3	100

Source: *Researcher’s Computation 2024*

The analysis in table 4.13 above shows that 7.3.3% of the respondent agreed that realized fund are not properly managed because of the lack of planed program while 26.7% disagreed that the realized fund are properly managed.

Table 4.14

Inadequate Personnel

	Yes	%	No	%	Total
Inadequate Local Government personnel to properly deliberate on the use of fund causes mismanagement.	29	96.7	1	3.3	100

Source: *Researcher’s Computation 2024*

In question table 14.4 shows that 96.7 of the respondents supported that inadequate local government personnel to properly

deliberate on the use of fund cause mismanagement while 3.3% of the respondents disagreed.

Table 4.15
Needs and Requirement of School

	Yes	%	No	%	Total
The funds in properly managed to meet important need and requirement of each school.	5	10.7	25	83.3	100

Source: *Researcher’s Computation 2024*

Out of the entire 100% of the respondents 16.7% of the respondent agreed that the fund is properly managed to meet important needs and requirement of each schools while 83.3% of the respondent disagreed with the above statement.

CHAPTER FIVE

SUMMARY, CONCLUSION AND RECOMMENDATIONS

This chapter tends to reflect a brief summary of all finding on the research topic as stated from chapter one to the end of chapter four, where the collected data plus interview conducted was analyzed and outcome enumerated.

A final conclusion on the research topic “Influenced of Fund Management and Control on the Education Sector” involving case study of Ilorin south Local Government Education Authority was made to discuss the problem faced by the Local Government Education Authority.

Summary

The main purpose of this research was to find out on comparative basis, the funds management and control or funds release to the Local

Government Education Authority.

Thus, in chapter one of this research study, the main purpose of study, statement of the problem, research questions, the significance of the study, limitation of the study the definition of term were stated.

In chapter two, literature review of the study was made there the meaning of education and management as well as the function of management were highlighted.

Also, the sources of fund and procedures for the release of funds and control measures of the fund in the Local Government Education Authority was reviewed in Chapter Three, the methods of data of collection employed in carrying out the research were enumerated these methods are primary and secondary data. And also, the questionnaire method was not left out, where population, sampling procedure and the technique of analysis were used.

The analysis and interpretation of data was introduced in Chapter Four, the results were also made in tabular format.

Conclusion

The research of this study examines and outlines the concept of fund management and control in Ilorin South Local Government Area of Kwara State.

The members of staff of this sector agreed that funds from Local Government are important in the day activities of the Local Government Education Authority because it is the funds realized that are used to pay staff salaries and meet some expenditure in the Local Educational Sector.

Therefore, the staff members of Ilorin Local Government believed that proper control measures of funds be in place in the Local Authority.

There are qualified staff of adequately that maintain the preparation of accounting records. So as to bring necessities of Fund Management and Control in the Educational Sector.

Recommendations

We have identified some of the problems being faced by Ilorin South Local Government Education Authority. And we have shown that these problems affect funds management and the control measure in the educational sector. Therefore the following recommendations were made:

- i. On the issue of funds controlling, the Local Government Education Authority should derive better methods of controlling the funds realized so as to bring improvement of standard of living as a

result of comprehending better management of educational resources.

- ii. The Federal Government should provide adequate allocation to schools through the state and Local Educational Authorities so as to enhance better performance.
- iii. Finance in educational sector should be properly managed to suit the aim of the school.

Funds apportioned to school should be properly managed by the Educational Authorities as a result of comprehending better management of educational resources.

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QUESTIONNAIRES

Dear Respondents,

This question is designed for a research project to determine the Fund Management and Control of the Educational Sector in Ilorin South Local Government Education Authority. You are kindly requested to express your opinion sincerely and honestly as you can to the questions.

Your response will be kept strictly confidential and it will only be used for the purpose of this research.

Thanks.

Section 'A'

Kindly tick the option you think it is appropriate for the following questions.

1. Age: Below 20 year (), 21-25 (), 26-30 (), 20 and above ()
2. Sex: Male (), Female ()
3. Qualification: SSCE (), NCE/OND (), B.SC/HND ()

4. Length of Service: Below 5 years (), 5-10yrs (),
10-30yrs (), 30 and above ()
5. Marital Status: Married (), Single (), Widow (),
Divorce ()

Section 'B'

S/N		Yes	No
1.	The governments financial are the best sources of fund to educational sector.		
2.	The schools sometimes sell school properties to earn finance and run their projects.		
3.	The most common sources of finance to educational sector is school fees and P.T.A.		
4.	Alumni or old student of a particular institute or school provide adequate fund to the school in which they graduated.		
5.	The amount allocated to school by the federal government is adequate.		
6.	Fund is educational sector are mismanaged by		

	the top officials.		
7.	Fund in education sector are properly in line with the school needs.		
8.	Finance in educational sector are properly managed to suit the aim of school.		
9.	The Local Government Authorities make adequate use of fund apportioned to them.		
10.	The funds apportioned to school are frequent mismanaged by the local authorities.		
11.	There are adequate or effective control strategies of fund at the Local Government Authorities.		
12.	The fund available to the educational authorities are properly managed to meet the educational needs.		
13.	The realized funds are not properly managed because of lack of planned programme.		
14.	Inadequate Local Government personnel to properly deliberate on the use of fund causes mismanagement.		
15.	There is properly managed to meet important		

	need are requirement of each school.		
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