

**ISLAMIC ANTIDOTE TO INDISCIPLINE AMONG MUSLIM
STUDENTS IN INSTITUTION OF HIGHER LEARNING KWARA
STATE COLLEGE OF EDUCATION**

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**A RESEARCH PROJECT SUBMITTED TO DEPARTMENT
OF ISLAMIC STUDIES, KWARA STATE COLLEGE OF
EDUCATION ILORIN
IN PARTIAL FULFILLMENT FOR THE REQUIREMENT
FOR THE AWARD OF NIGERIA CERTIFICATE IN
EDUCATION (NCE)**

AUGUST 2024

CERTIFICATION

This is project has been read and approved as meeting the requirement
for the award of Nigeria Certificate in Education (NCE) in the department of
Islamic Studies, Kwara State College of Education, Ilorin. Nigeria

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DEDICATION

This project work is dedicated to our parents, our Mallams and those who wish us well.

ACKNOWLEDGEMENTS

Foremost, our thanks go to the Uncreated Creator, the First and the Last, Allah. We will forever be appreciative of HIM for allowing us to complete our project, Alhamdulillah Robbil A'lamin.

We also thank our supervisor Alhaji Tajudeen T. O who also doubles as the H.O.D of Islamic Studies We appreciate your guidance throughout this course of study May Almighty Allah be with you and your family. We also express gratitude to other lecturers for their supports during our three year NCE program we are really grateful.

Our sincere appreciation and gratitude go to our parents, in the person of Mr. Yakub, Mallam Abdulrahman and Mallam Muhammed, for their life care and understanding show towards us, we appreciate the way they nurtured us right from the womb till date. We pare groomed to be Godly, morally and psychologically upright. We count ourselves as being lucky to have them as our parents, So we say JAZAKHUMULLAHU KHAIRA.

Furthermore, we salute the surport of our brothers and sisters: Mubaraq, Maryam, Rukayat, and Rodiat, Abubakar, Hajarar, Ibrahim Baidhour Monsurat and Muinat and our friends as well Ishowo, Hanifat, Onipanuwi, Abdulrasaq, Abdulqudus Shukurat (Shekoni), for their support and guidance in the process of the project.

ABSTRACT

This project is focused on Islamic Antidote to Indiscipline Among Muslim Students in Institution of Higher Learning “Kwara state College of Education, Ilorin. The hypothesis formulated for the study were four and tested based on the responses of 50 randomly selected respondents using questionnaire for data collection. The work identified some of the causes of indiscipline among Muslim students like poor attitude to learning priority parental attitude. The work directly suggested some of the antidote to the problem.

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CHAPTER ONE

INTRODUCTION

1.1 Background to the study

Discipline is a process of teaching a child the difference between acceptable and unacceptable behaviour. Good discipline should be positive for focusing on what a child is allowed to do. The goal of discipline is to help a child change impulsive random behaviour into controlled purposeful behaviour and discipline should be reinforced with teaching firmness and reminders.

According to Abari (1998) discipline is a state of affairs in which established rules, regulations and law are willingly and conscientiously obeyed with by members to achieve and maintain order in society.

This is similar to the ideas to Adeshina (1990) who opined that, discipline implies control restrains respect for self and respect for others. It calls for sacrifice perseverance, tolerance and recognition of human dignity. Odeku (2024) said that indiscipline is behaviour that is not acceptable in school at home and in society. Immoral action like telling lies, stealing, fighting and all forms of behaviour that are not welcome in society.

In the school and at home deviation from normal ruke guiding or conduct in the school home and society. During what a student is not supposed to do in the school, at home and in the community. Lack of indiscipline is the root of indiscipline, the common forms of indiscipline among the students are examination malpractices, staying outside the school compound while other students are in the class, getting out of the school through fence fighting, stealing vandalizing school rules or orders, joining cults, beating up teachers

extorting money from junior students or beating up the junior for no solid reason, others are telling lies against other students and teachers playing and disturbing other students or other classes who are busy with their study drinking and smoking of beer and drug in the school compound or outside the school gate by students addressing the seniors and the teachers rudely, and playing no attention in class

Studies Laja (1998) assent that for the training of students in acquisition of various traits and character in order to prepare them for their future livelihood, that is the need to ensure th existence of clubs and societies in school. Apart from inculcating characters, training the students, involvement of students in activities can make valuable contributions, to the development of schools and it exposure to outside world. This study world or critically examine the nature of indiscipline as it affects students institutions of higher learning.

1.2 Statement of the Problem

This text will provide answer to the following problems;

1. What are the causes of indiscipline?
2. Why is indiscipline rampant among Muslim students in tertiary institutions.?
3. What are the. Islamic solutions to the sources of indiscipline?
4. What is the effects of indiscipline in schools and in the society?
5. Why is it that indiscipline persists among Muslim students?

1.3 Purpose of the Study

This project is aimed at:

- i. Looking into the problem of indiscipline among Muslim students
- ii. Investigate the causes of indiscipline among the Muslim students
- iii. Look into the negative effect of indiscipline on the student academic performance
- iv. Look into the Islamic ways of resolving the problems
- v. Provide Islamic solutions to the problems

1.4 Research Questions

- I. To what extent does indiscipline affects most students?
- Ii. To what extent does indiscipline contribute to Muslim students academic performance?
- Iii. To what extent does Islamic studies solve the problems of indiscipline?
- Iv. To what extent does lack of fund contribute to the Muslim students act of indiscipline?

1.5. Research Hypothesis

- I. There is no significant difference between indiscipline and Muslim students education
- Ii. There is no significant difference between indiscipline students and academic performance
- Iii. There is no significant difference between lack of fund and Muslim students indiscipline

1.6. Significance of the Study

The study is very significant because it will alert the Muslim parents to know the problems of indiscipline. The work will also sensitize the government to understand their role at providing good Education. The work will enlightened the students on the factors causing indiscipline among them. The work of this project will also create an avenue for the society to realize the potential of Islamic studies at providing long lasting solution to

the problems of indiscipline among the students it will serve as a reference point to guide the problems of indiscipline

1.7 Limitation of the study

The study will be restricted to Kwara State College of Education Ilorin.

1.8. Scope/Delimitation of the Study

This research work would have covered all Kwara State colleges and universities but due to the following problems the work is restricted to Kwara State college of education ilorin. Fund, time and some student/ parent who are not ready to speak up their minds.

1.9. Definition of Terms

1. Discipline: discipline is the process of teaching a child acceptable and unacceptable behaviour
2. Antidote: Antidote it's the solution to a problem or getting, finding to something (finding solution to something
3. Islamic Education: Is the education that involves Islamic perspective or Islamic studies that we learnt through the two sources of sharia (Al-Quran and Sunnah) either in the school or in the society
4. Indiscipline: indiscipline in the other hand is lack of discipline in the same vein, indiscipline as it own connected are morally bad actions that include cheating falsehood (Telling lies) stealing, smuggling and other actions that are harmful to other people and are destructive to the society at large.

CHAPTER TWO

REVIEW OF RELATED LITERATURE

2.1 Concept of Indiscipline

It must be noted that no appropriate development can take place in an atmosphere where indiscipline dominate the entire socio-economic fabreis of society. such undesirable

attitude of social behaviour like bribery and corruption, greediness, dishonest, excessive materialism, Distruction, Enthniocentrism, Lack of respect for elders and those in authority, Extravagance , examination malpractices, Smuggling, Drugs Trafficking and Disregard for life on the road on our own constitute the concept of indiscipline (Olatunj) 2002. These are so rampant in the society today that we cannot take of any meaningful development in the society

2.2.1 Purpose of Islamic Education

Discipline concern loyalty, obedience, fidelity, surveillances, habit formation, mental and moral training with system in the scope of education, Islamic education is extremely important for varsity students even babies before the globe of education. children must be tell Islamic education so when they renter the planet of education, they are going to get accustomed to it and they will have to add and implement it daily in life . Islamic education is extremely much needed for college students, because with this contemporary era there many negative impact among Muslim students or students generally, by installing Islamic in student and good direction they will be able to avoid the negative effect of contemporary time.

2.2.2 Importance of Islamic Education

- I. To develop the potentials that exists for Muslim student as future generations or prospective leader of the people
- Ii. To pass down the cultural value of Islamic religion to students as future generations or prospective leader of the people

Iii. To develop the potentials that exist for Muslim students as creature who will be educated.

Iv. Because the science of Islamic education is predicated on the Al-Quran and Hadith both of which adopt the Arabic language, so they (Islamic Scholars) can train and practice the language to Muslim students

2.2.3. Benefits of Islamic Education for Students

1. Islamic Education will enable the student to apply its knowledge in every day today of their activities.

2. Acquisition of good moral by getting an Islamic religious education. Their morality are better i.e. obedient to folks and teachers, polite, humble to everyone, helping one and other.

A quote from al-Ghazali that are toddler is a trust (place by Allah) written the hard of his parents and it's innocent heart may be a precious element cable of taking impression when a toddler is born he start learning about life and everything around him. like fiqh, Quran, Hadith, Tauhid, semitic, History of Islam and that of our prophet(s).

2.2.4 Discipline in Islamic Perspective

Discipline in Islam means certain rules and limits for people to be followed and not to be stepped upon the spirit and reality of the discipline of Islamic dictates that every individual must take the rules and regulations with convention of laws. Discipline is one of the most significant personality traits in everyone's life it refers to a set of rule and regulations which are to be strictly followed when undergoing any task of activity it is a

way of been honest, hardworking, motivated, encouraged while doing any work and the role of discipline in our life is to set orderliness, efficiency, punctuality, organisation and focus on our tasks.

Islam encourages Muslim to display responsible behaviour in life. it disallows drinking of alcohol, gambling and other vices which make people move towards indiscipline and laziness. the regulation of man's conduct within one system of life is one of the most important reason of success and stability, and the absence of this regulation is one of the greatest crisis a man suffer from in his life. This happens when man is left without guidance from Allah (S.W.T) and under this circumstance, man's life become miserable on this earth and thereafter. by being discipline Muslims make sure that everything that passed is worth spent, and they are left with regrets in there. As Allah state in the Qur'an that "those who waste their time is living their life in vain. (27:28) Surat An-Naml.

From Islamic perspective indiscipline is seen as a form of disobedience to God and His Command. It is viewed as a moral and spiritual failing that have negative consequences for both the individual and society as a whole Islam emphasize the importance of self control, and self restraint, as these are seen as essential quality for living a pious and virtuous life. According to Islamic teachings, indiscipline is a form of sin that can lead to moral and spiritual corruption, and can ultimately destroy the individual and society.

Source from Qur'an Allah says " o you who believe fear Allah and with those who are true (in word and deed)" (9:119) .in another verse, Allah

Says: " and let those who oppose the messenger's commandment beware, lest some fitnah (trial, affliction, e.t.c.) befall them or a painful torment be inflicted on them " (24:63).

Source from Hadith the prophet Muhammad (peace be upon him) said "because of greed for it is more demanding than hunger" .He also said " whosoever controls his anger at the time when he has the means to act upon it, Allah will fill his heart with contentment on the day of resurrection"

2.3 Indiscipline among Students at College of Education Ilorin

In institutions as in some other societies, there has been more materialism and less spiritualism on the youth / Students aspiration for instance. In many Nigeria higher institutions societies existed and tended to undermine discipline lack of will inability to face challenges of life positively.

There has been blatant extravagance and luxury since independence which has had a very bad effect on our young people (students) because of the lack of responsibility and discipline they perceived themselves as adults they do so by standing up against the authorities in higher learning. They also engage in drinking and seducing young girls, wearing insensitive clothes in the web town or school premises, sensitivity to incontinent impulses, passiveness over female and sexual jealousy, the desire for variety of sex life because the order of the day. Morally deficiency action like cheating, telling lies/lies stealing, smuggling and other actions that are harmful to other plans are destructive to society also constitute indiscipline acts among the students and youths in general

2.4 Causes of Indiscipline in the College

2.4.1 The Home factor

We all begin our family life in our family. Every family has its own home. The home is the first place where we first develop our character As a child grows up he/ she want to do many things

However, discord and disharmony parental mental disorder, criminality, large family size and overcrowding in the home, admission of the child into care of the local authority and low occupational status were all associated with indiscipline of the students at home (Dele, 2003)

Today in Nigeria it seems that the average home as a unit no more alive to its unique responsibility.

Many parents and guardians have abandoned the training of the children and wards to the pursuit of economic well being many parents and guardians have neglected and jettisoned the training and upbringing of their words and children to house-helps, nannies surrogate mother, day care center and mother in laws who are now responsible for training and bringing up children.

The serious lapses in the training of children point to the fact that the home has failed to lay any sound and concrete foundation for child formal and lifelong education. It should be noted that the indiscipline among the children in the house causes the lack of responsibilities and seriousness in the higher learning i.e. (college). There is a very little the school can do to produce a well discipline students for the saying goes that "Charity begins at home"

2.4.2 The School Factor

Indiscipline in a school is brought about by combinations of various factors. External and Internal, this include government policy, the altitude of the community to Education of the children (youths) the quality of the staff in the school, the way the students in a school is administered and physical facilities available to a school. None of these factors can be left out if Indiscipline must be eradicated in the school.

Thus teachers today are indiscipline, they teach in the examination hall, teach children to lie and falsify results for example, there is a school where the sch6head gives classes mixed registered or an attendance to class prefects to mark and compute (Dele Giwa 2003). Instead of teacher attending classes they ask students to mark them present when they were actually absent. A teacher who is always in school on time, where work is well prepared and whose Mateo are always ready and in order is going valuable training to the children.

The history of indiscipline in our higher learning could also be traced to eradication of prayer and spiritual activities. One who said there is no God deceives himself and the fear God they said is the beginning of wisdom, devil finds job for idle hands. Most students and academic staffs are no more involved in co-curricular activities, hence, they now have time for mischief making and gossiping. Students too now engage in riot making. Facilities like a well laid out school farm practice agricultural science, a well equipped library, football field, Court for table tennis, indoor games of all sorts are no more in vogues, hence students cannot be kept busy but engage in indiscipline activities of various sort.

2.4.3 The Societal Factors

There is moral decadence today in our society as a result of corrupt society where the school exist upon which they reflect. According to Dele Giwa (2003) speak on the

societal factor produces debauched and prostitutes, build hostels, lodging and brothel in the name of esteem civilization.

Our native culture has been westernized, divorce, separation and hunting are now the order of the day which produces Area boys, Vagabond, Pickpockets, Burglar and traint from schools. A thorough insight to the happening in the Muslim world has revealed the tendency of every ageing of western world been exactest civilization and culture in Muslim youth in the we campus without any regards to its ultimate negative effect.

A good Muslim must not smoke drink alcohol womanise or engage in any immoral acts. However due to the influence of western culture some Muslim are caught hands deep in moral degradation.

2.5. THE EFFECTS OF INDISCIPLINE ON THE ACADEMIC PERFORMANCE OF STUDENTS

The adverse effect of indiscipline on the academic performance of students cannot be over emphasized. Whosoever lacks discipline cannot attain any academic discipline, lack of concentration and seriousness on the part of students is contributing to the woeful performance in their academic pursuit.

This ugly happening has made attainment of academic excellence a ruse. Indiscipline will however adversely affect the growth of the school. The tone of the school will then change from good to bad as student might even be challenging the authority of the trainer, teacher

or lecturer in the academic as well as violating the interest of the school by not obeying the rules and regulations of the school.

This will then lead to the desalination of so much cherish academic peaceful atmosphere. The effect of indiscipline in the society is that the desireable altitude like honesty, faithfulness, hardworking as well as mutual trust have been eroded the effects on the society are anti social behaviour like bribery and corruption greediness, hisnosty, excessive materialism distrust ethnocentrism, la k of respect for elders and those in authority, absenteeism and lateness to work, selfishness, extravagance, cheating in examination, smuggling drug trafficking and desregard for life on our roads (Olatunji, 2003).

2.5.1 The Home Contribution

The home is regarded as an energy of education according to Dele Giwa (2000). It was viewed as the place where a child receive his first information possible before the e relevant education, his formal training. The home is the initial foundation upon which other agencies of education including the school later built on the foundation of a child. Intellectual moral and spiritual growth and development is laid in the home where parents, sibling and other significant adult attempt to develop the children initial tendencies that is the effective, cognitive and psychomotor skills of the child

2.5.2 The School Contribution

Discipline in a school is brought about by a combination of various factors external and internal such as government policy the attitude of the community to education of the youth/students, the quality of staff in the school, the way the students in a school are administered and physical facilities available to a school. None of these factors can be left out if discipline is to be attained in a school. Discipline of student nowadays required more understanding, sympathy and care than it used to be twenty or more years ago. This is because people change with time students of twenty years ago are different in many ways with respects. Motivation economic condition, social environment and maturity (Dele, 2005).

2.5.3 The Societal Factor

For peace and harmony, members of a social group must adhere to the norms of that group. The individuals making up a social group must exhibit such behaviour that will guarantee the survival of the society. In a nutshell people have to be disciplined so as to live peacefully with one another.

Discipline thus is defined as the act of training the mind and character to develop self control habit right social conduct and right attitude to life is very essential for survival of any society. Thus for a society to survive in the modern world member must be disciplined (Olatunji, 2003).

Essentially, a disciplined society must possess the following attribute or make sacrifices and contribution towards solving the Societal crises when they arise. These include values such as general, personal and group values which embrace political, social economic and cultural aspects the society approved ones which the student and youth must

cherish include justice, faithfulness, obedience to law, tolerance, patriotism, love, discipline morality, frugality, respect for elders and seniors respect for individual property, accountability, responsibility and consideration for others. To move society forward, the above stated aspects of national ethnics must be imbibed and manifested by every member of the society.

2.5.2 Islamic Solutions To The Acts Of Indiscipline

Islam is not just a religion but total submission to the will of Almighty Allah it is also a total way of life. Islam therefore prefers solution to the act of indiscipline in a more dignified ways.

2.5.3 Obedience To Constituted Authority

The glorious Quran final Revelation. Holy Book of Almighty Allah, adminishes the Muslims in a very clear term that: Q4.59

"O you who believe, obey Allah and obey the Apostle, and those charged with authority among you, if you differ in anything among yourselves refer it to God and his Apostle, if you do believe in Allah and the last day that is the best and most suitable for final determination This command from Allah to his creatures. He request them to follow his will and instruction of his Apostle; a Muslim should also follow the order and regulation of the prevailing authority of his country, state and districts. At a given time a Muslim should bear in mind that the ultimate authority belong to God, Men of God derive their country's authority from him. To obey the lawful government here is compulsory

otherwise, there will be a state of lawlessness. Those will be no order of discipline. In the web school is a must as a student to follow the rules and regulations of the school authority i.e

Exam malpractice wearing improper cloth, politics issue should not cause miserable fight and damaging of school items. This is against the Islamic religion which is a religion that preaches orderliness, discipline as well as organization where there is a sharp division between law and morality between secular and religion affairs. A school boy or girl is expected to respect and obey the school authority whatever confuses it should be left to Almighty Allah for final judgement (Salaudeen 2000)

2.5.4 Truthfulness

Truthfulness is a habit which lies at the root of all good habits while lying is a habit which lies at the root of all bad habits. The following verse of the Quran and saying of the prophet are self explanatory

Q 9: 119

❁ إِنَّ رَبَّكَ يَعْلَمُ أَنَّكَ تَقُومُ أَدْنَىٰ مِنْ ثُلَاثِي إِلَيْلٍ وَنِصْفَهُ، وَثُلَاثُهُ، وَطَائِفَةٌ مِّنَ
 الَّذِينَ مَعَكَ ۚ وَاللَّهُ يُقَدِّرُ اللَّيْلَ وَالنَّهَارَ ۚ عَلِمَ أَن لَّنْ نُحِصُّهُ فَبَابَ عَلَيْكُمْ
 فَاقْرَءُوا مَا تَيَسَّرَ مِنَ الْقُرْآنِ ۚ عَلِمَ أَن سَيَكُونُ مِنْكُمْ مَّرْضَىٰ ۚ وَءَاخَرُونَ
 يَضْرِبُونَ فِي الْأَرْضِ يَبْتَغُونَ مِن فَضْلِ اللَّهِ ۚ وَءَاخَرُونَ يُقَاتِلُونَ فِي سَبِيلِ
 اللَّهِ فَاقْرَءُوا مَا تَيَسَّرَ مِنْهُ وَأَقِيمُوا الصَّلَاةَ وَآتُوا الزَّكَاةَ وَقَرِّضُوا اللَّهَ
 قَرْضًا حَسَنًا وَمَا نُقَدِّمُوا لِأَنفُسِكُمْ مِن خَيْرٍ نَّجِدُوهُ عِنْدَ اللَّهِ هُوَ خَيْرٌ وَأَعْظَمُ أَجْرًا
 وَأَسْتَغْفِرُوا اللَّهَ ۚ إِنَّ اللَّهَ غَفُورٌ رَّحِيمٌ ﴿٢٠﴾

O you who believe be careful of your duty to Allah and the with the truthful

Prophet Muhammad says (SAW)

Let do not the fear from men hinder a person from speaking the truth when he knows it

Say the truth even if it bitter

Verily truth is goodness and goodness leads to paradise and verily lying is wickedness and
wickedness lead to hellfire.

Truthfulness means not only that we should do our duty honestly and live our only for ourselves but also for all those who we are obliged for our health, wealth, knowledge and above all to our community and nation (Abdul, 1995)

When say a certain quality is good, there is no doubt that it is beneficial when we says that a certain quality is bad, there is no doubt that is harmful. The definition of good and bad conduct contains Allah wisdom which may or may not be able to appreciate with our limited human vision, it was through constant truthfulness and honest behaviour that the prophet Muhammad as a young man was given the honour of the name Al-Amin (The trustworthy. (B. Aisha lemu 1990).

2.5.5 JUSTICE

The word justice refers to the quality of being just fair Judgment involved in the e determination of rights or wrong and the assignment of rewards or punishment in Q 5.4

يَسْأَلُونَكَ مَاذَا أُحِلَّ لَهُمْ قُلْ أُحِلَّ لَكُمْ الطَّيِّبَاتُ وَمَا عَلَّمْتُم مِّنَ
الْجَوَارِحِ مُكَلِّبِينَ تُعَلِّمُونَهُنَّ مِمَّا عَلَّمَكُمُ اللَّهُ فَكُلُوا مِمَّا أَمْسَكْنَ عَلَيْكُمْ
وَاذْكُرُوا اسْمَ اللَّهِ عَلَيْهِ وَانْقُوا اللَّهَ إِنَّ اللَّهَ سَرِيعُ الْحِسَابِ ﴿٤﴾

They ask you, [O Muhammad], what has been made lawful for them. Say, "Lawful for you are [all] good foods and [game caught by] what you have trained of hunting animals which

you train as Allah has taught you. So eat of what they catch for you, and mention the name of Allah upon it, and fear Allah ." Indeed, Allah is swift in account.

Thus day are all good things made lawful for you food of those who have received the scripture is lawful for you and your food is lawful for them. And so are the virtuous women of the web believers and the virtuous women whose who received the scripture before you lawful for you when you have them their due compensation, designing chastity, not unlawful sexual intercourse or taking secret lovers And whenever denies the faith his work has become worthless and he in the hereafter will be among the losers

Q 5.8

يَا أَيُّهَا الَّذِينَ ءَامَنُوا كُونُوا قَوَّامِينَ لِلّٰهِ شُهَدَاءَ بِالْقِسْطِ ۚ وَلَا
يَجْرِمَنَّكُمْ شَنَاٰنُ قَوْمٍ عَلَىٰ ءَلَّا تَعْدِلُوا ۖ أَعْدِلُوا هُوَ
أَقْرَبُ لِلتَّقْوَىٰ ۖ وَاتَّقُوا اللَّهَ ۚ إِنَّ اللَّهَ خَبِيرٌ بِمَا
تَعْمَلُونَ ﴿٨﴾

O you who believe stand steadfast for Allah be persistently standing from for Allah witness in justice and do not let the hatred of a people prevent you from being just. Be just, that is nearer to righteousness and fear Allah; indeed Allah is fully aware of what you do Allah calls faithful behaviour in this verse to stand firm in their deed in general when they are called upon as witness, they should be just honest and fair in their dealing to both friends and foes.

To do justice and act righteousness in favorable atmosphere is meritorious enough but the most different one is real test comes when one has an aversion, only very few people do

this and overlook the past and deal with the situation righteously. In Islam nothing less is required failing to do this would certainly make one swerve? to the wrong and depart from justice. Being just is next to prety fearing God should therefore be one guiding principles (motto) knowing th at Gid is well acquainted with all our deeds. knowing that God is well as acquainted with it (M.salaudeen, 1990).

2.5.6. Goodness to parents

In the holy Quran, it is stated as follows

Q 17; 22-23

﴿ وَقَضَىٰ رَبُّكَ أَلَّا تَعْبُدُوا إِلَّا إِيَّاهُ وَبِالْوَالِدَيْنِ إِحْسَانًا ۚ إِمَّا يَبُلُغَنَّ عِنْدَكَ الْكِبَرَ أَحَدُهُمَا أَوْ كِلَاهُمَا فَلَا تَقُلْ لَهُمَا أَفٍّ وَلَا
تَنْهَرُهُمَا وَقُلْ لَهُمَا قَوْلًا كَرِيمًا ۚ ۲۳

For your Lord has decreed that you worship none but Him. And honour your parents. If one or both of them reach old age in your care, never say to them ‘even’ ‘ugh,’ nor yell at them. Rather, address them respectfully.

The lord has decreed that you worship them but Him and to be kind to your parents whether one or the both attain old age in life say not to them but in terms of honour and out of kindness lower to them the Qing of humility; and say my lord bestow on to them the mercy as they cherishes me in my childhood

In this beautiful expression, we know that it is forbidden to worship anything or anybody. None is worthy of worship than Him. He is our creator and he feed us. Do not associate anything with Him in any way and in any condition. He is perfect in knowledge he ordered us to worship none but Him and to be kind to our parents as being next to the worship of Allah. This arrangement is to make it clear and that the degree of important

regards and love for parent is unquantifiable. Almighty Allah emphasize kindness to parents it is narrated in Hadith thus "paradise is under the feet of our mother" this means one who disregard his mother may not enter paradise. Generally speaking it is both parents that deserve our adequate caring

Prophet Muhammad (PBUH) says

The hanger of Almighty started from the end hanger of your parents and the peace is from them too. Although one is instructed to be kind to parents and heed their advised but put Allah first (Salaudeen, 1990)

2.5.7 Hoarding of Goods

Men and women are allowed to engaged in lawful trade in the shariah, in the Hadith, men and women are mentioned as selling to aid buying from one another hoarding any food items is unlawful it is through this human practice that the society suffers a lot. The castle seller is prohibited from leaving unlimited for some days before selling. So that they may fetch higher price. This is more deceptive, fruit and crops must be in a fit condition because it may give rise to dispute. The fruits or crops in tree can only be sold if they are properly valued. The imagery sales of things, when they are not good to deliver are totally prohibited. Allah says

Give out from what you reap starting the day

2.5.8 Moderation in Spending

Extravagance means spending money wastefully. It is often found together with pride and arrogance because spending money in reckless and conspicuous manner is a way of drawing people attention and making them marvel at ones wealth. The Quran states

"But do not squander your wealth senselessly Behold the squanderers are brother of the evil ones and evil one is to has lord ungrateful.

However, extravagance is not practice only by wealthy men those less well of may be extravagance in proportion to the means. They are also discourage from wasteful spending bankrupt themselves or having no money left to spend on essential things in accordance with their duties in life Allàh says I'm Quran 6 V 141

﴿وَهُوَ الَّذِي أَنشَأَ جَنَّاتٍ مَّعْرُوشَاتٍ وَغَيْرَ مَعْرُوشَاتٍ وَالنَّخْلَ وَالزَّرْعَ مُخْتَلِفًا أَكْلُهُ وَالزَّيْتُونَ وَالرُّمَانَ مُتَشَابِهًا وَغَيْرَ مُتَشَابِهٍ ۚ كُلُوا مِنْ ثَمَرِهِ إِذَا أَثْمَرَ وَءَاتُوا حَقَّهُ يَوْمَ حَصَادِهِ ۚ وَلَا تُسْرِفُوا ۚ إِنَّهُ لَا يُحِبُّ الْمُسْرِفِينَ ۝١٤١﴾

"Add he is who causes garden to grow eat its feits when it yield and give it due lon the day of it harvest. And be not excessive, indeed; He does not like those who commit excess.

He also stated that (As-Shuara) And do not obey the order of the transgressive

Squadering and extravagance are linked to shaytan in the Quran are verses above and his ingratitude to Allah. It is to be recalled that Allah is the e source of bothe provision and guidance. If we accept the provision but rejected the guidance, we are indeed ungrateful shaytan. Extravagance is therefore an abuse to Allah's favours

2.5.9 Stealing and Fraud

Stealing is the removal of another person's property or forcefully dispossession of another person of his property without authority. Fraud is the use of tricks or decoy to deprithe rightful owner, the possession, the owner may even be informed of some illegal deduction to be made before we can win a contract to get his due

Stealing is the act of taking something from someone unlawfully

Fraud a person who makes deceitful pretenses deceives deliberate trickery intended to gain an advantage

The glorious Quran frowns at these act and consider them as sin for which is prescribes punishment the stealing and fraud are also part of theft

Allah says Q2 v 188

وَلَا تَأْكُلُوا أَمْوَالَكُمْ بَيْنَكُمْ بِالْبَاطِلِ وَتُدْلُوا بِهَا إِلَى الْحُكَّامِ لِتَأْكُلُوا فَرِيقًا مِّنْ أَمْوَالِ النَّاسِ بِالْإِثْمِ وَأَنْتُمْ تَعْلَمُونَ ١٨٨

And do not consume one another wealth unjustly or said it in bribery to the rules in order that they might aid you consume a portion of the wealth of the people in sin while you know it is unlawful

Punishment for Stealk

Islam makes distinctions between the punishment for fraud and theft. Theft required strict proof. The punishment for stealing is not applied only the offender is forced by harsh necessity which ought to be solve by the government.

Q. 5. 28

Prescribed cutting of a hand as punishment for stealing

وَقَالَ فِرْعَوْنُ يَتَأَيُّهَا الْمَلَأُ مَا عَلِمْتُ لَكُمْ مِّنْ إِلَهِ غَيْرِي
فَأَوْقِدْ لِي يَهْمَمَنُ عَلَى الطِّينِ فَاجْعَلْ لِّي صَرْحًا لَّعَلِّي أَطَّلِعُ إِلَى
إِلَهِ مُوسَى وَإِنِّي لَا أَظُنُّهُ مِنَ الْكَذِبِينَ ﴿٣٨﴾

As for the theft male and the female amputate their hands in recompense for what they earned or committed

Imprisonment and other less severe punishment are to applied to fraud. The fraudster can physically attack or eliminate the owner of property. If we challenge them to become a conscious of them stealing A lemu, 1990)

CHAPTER THREE

METHODOLOGY

The purpose of this study was to investigate the problem of indiscipline among Muslim students in higher institutions with special references to the Muslim Students in College of Education Ilorin. Islamic antidote will also be well embedded in the study

Introduction

This chapter deals with research methodology and procedure to be used in the study which are discussed under the following subheading

Research Design

Population

Sample and sampling techniques

Instrumentation of the study

Procedure for data collection

Procedure for data analysis

3.1 Research Design

The descriptive survey design was used for the study. This type of method helped to provide a wide scope for obtaining information for the purpose of the study.

3.2 Population of Study

The population of the web study consist of 50 student in the campus comprising male and female in the college of education Ilorin (KWCOED)

3.3 Sample and Sampling Techniques

The sampling used for the study was combination of stratified and sample random, sample techniques to select some Muslim students in Kwara State college of education, selected from the school subject as the totally fortunate and guidelines to this project.

3.4 Instrumentation of the Study

The main instrument used for the study was a self developed structured questionnaire at which question will be framed based on the variable in the stated hypothesis.

A series of specific question which were all answer from the Holy Quran and speech of prophet Muhammad (SAW).

3.5 Procedure for Data Collection

The researcher personally administered questionnaire on the respondents and collected on the spot where possible or call back through research assistance high percentage of return and give room for respondent to obtain clarification for questions not clear to them.

3.6 Procedure for Data Analysis

To collected copies of questionnaire was collected and subsequently analysed. The descriptive statistic of frequency and simple percentage was use for analyzing demographics data and analyze The variable use for the study

3.7 Method of Data Analysis

In the course analysis this data, the researcher questionnaire and hypothesis were treated and tested using the simple percentage form this was done by first finding the frequency of those agreed disagreed ,story agreed, and strongly disagreed was calculated by obtaining their frequencies

CHAPTER FOUR

INTERPRETATION OF DATA ANALYSIS

4.0 Presentation of Data

This chapter deals with interpretation of data and it analyzed on indiscipline among Muslim students in higher institutions (college of education) and Islamic antidote.

All this Information were collected in many questionnaire and the topic and discussed with references with the glorious Quran and the speech of prophet Muhammad (SAW).

The number of twenty five (25) administered questionnaire were collected in return and the simple percentage was used for it analysis

4.1 Discussion of Result

The results, the questionnaire administered with muslim students of KWCOED

Hypothesis One

There is no significant difference between discipline and Muslim students education.

In order to test for the first hypothesis, frequency of responses obtained on each item, was used to complete the percentage as shown in the table below

S/N	Statement				
1.	Lack of discipline among the students is currently rampant in our higher institutions and it's affects the students education negatively				
2.	Indiscipline on the part of Muslim students has significant effect on their educational growth				
3	Muslim students negative behaviour will have strong implication on their studies				
4	Lack of education and ignorance contribute to the problem of indiscipline				

Findings

The findings shows that the majority of the respondents of the opinion that, there is no difference between indiscipline and Muslim students education. This because 157 respondents (75.5%) agreed with the above hypothesis while 43 respondents (21.5%) on the other hand disagree with the statement.

Therefore, with the majority conclusions that there is no significant difference between indiscipline and Muslim students education

Hypothesis II

There is no significant differences between indiscipline of Muslim students and their academic performance

S/N	Statement				
5.	Indiscipline among Muslim students could significantly affect the academic performance				
6.	The e low level of academic performance of the students is traceable to indiscipline				
7.	Academic performance of the students will assist in enhancing their discipline in society				
8.	Discipline must be instilled on the students in order to get better academic performance				

Findings

From the data analysed above it was discovered that out of two hundred respondents, one hundred and five (105) respondents with (52.5%) agreed with hypothesis on the other hand. (95) respondents equivalent to (47.5%) disagreed with the statement. It is clear with absolute majority that agreed with the hypothesis which says that there is no significant differences between indiscipline of Muslim students and the it academic performance the hypothesis is therefore accepted.

Hypothesis III

There are no significant between Islamic studies and problems of indiscipline.

S/N	Statement				
9	Inadequate knowledge of Islam teaching could cause indiscipline among Muslim students				
10	Lack of Islamic studies by the students contributed to the level of their indiscipline				
11	Islamic studies will inculcate majority of the students				
12	Islamic studies are panacea to the attainment of discipline among the students of colleges				

Findings

The data above shows that (158) respondents (79.%) agreed with the third hypothesis while (42) respondents (21%) disagreed with the opinion of the researcher.

Therefore, as it's obvious in the above data that the majority agreed with the hypothesis, the hypothesis therefore accepted and proved correct.

Hypothesis IV

S/N	Statement				
13	Lack of fund contribute Muslim students act of indiscipline				
14	Indiscipline of Muslim can be traced back to lack of job among parent				
15	Lack of parental support could contribute to the indiscipline of Muslim students				
16	Indiscipline is a problem that emanate from lackadaisical				

	attitude of the parents				
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Findings

The data analysed above shows that out of two hundred respondents (41%) on the other hand disagreed with the statement.

CHAPTER FIVE

SUMMARY, CONCLUSION AND RECOMMENDATIONS

5.0. Introduction

The main objective of this project research work as to investigate the problems of indiscipline among the students in higher institutions with specials references to be us Muslim students in college of education Ilorin with Islamic Antidote

This chapter set to present the summary of the whole work, the conclusion and recommendation as solution to get identified problems.

5. 1 Discussed of Findings

It was set in this fields of religion making findings, inculcation of Islam teachings will eradicate the problem of indiscipline among the Muslim students in our higher institutions.

This was agreed by (93%) of the wee respondent while (70%) disagreed.

The item (1) of the questionnaire which says "Lack of discipline among Muslim student is currently rampant in our higher institution and it affected the students education

negatively" it was agreed by (80%) of the total respondent and (20%) disagreed with it. Muslim students negative behaviour will have strong in placation on their studies it was agreed by (80%) of the respondent and (20%) disagreed with it. Lack of education and ignorance contributed to the problem of Indiscipline. It was agreed by (92%) of the respondent while (8%) disagreed with it. The. Item (2) of the Questionnaire which says that indiscipline among Muslim students could significantly affected their academic performance. It was agreed (100%) of the total respondent and none disagreed with it. The low level of academic performance of the students is traceable to indiscipline. It was agreed by (100%) of the total respondents and disagreed with it. Academic performance of the students will assist enhancing their discipline in the society. It was agreed by (80%) of the web total respondents and (20%) disagreed to it. Discipline must be instilled on the students in order to get better academic performance. " It was agreed by (100%) of the total respondents and none disagreed which knowledge of Islamic teaching could cause indiscipline among Muslim students "It was agreed by (100%) of the total respondents while none disagreed with it. Lack of Islamic studies by the students contribute to the level of their indiscipline it was agreed by (100%) of the total respondents while none disagreed with it. Islamic studies inculcate morality on the students. It was agreed to it. Islamic studies is panacea to the attainment of indiscipline among the students of higher learning. It was agreed by (100%) of the total respondents and none disagreed with it.

The item (4) of the questionnaire which says Lack of fund contribute to Muslim students act of indiscipline it was agreed by (80%) of the total respondents and (20%) disagreed with it. Indiscipline of Muslim can be traced back to lack of job among their parents. It was

agreed by (92%) of the total respondents while (8%) disagreed with it. Lack of parental support contribute to the indiscipline of Muslim students. It was agreed upon by (92%) of the total respondents while (8%) disagreed with it indiscipline is a problem that emanate from lackadaisical attitude of parents. It was agreed by (100%) of the total respondents while none disagreed to it.

The item (5) of the questionnaire which says the introduction of seminars and lectures will assist in reducing indiscipline among Muslim students. It was agreed by (80%) of the total respondents and (20%) disagreed with it. The religious bodies are custodians to moral and religious teaching; hence they should institute the fear of God in our students. It was agreed by (100%) of the total respondents while none disagreed with it

Islamic studies is the only tools equipment to at can solve the problems of indiscipline. It was agreed by (60%) of the total respondents while (40%) disagreed with it. Inculcation of adequate discipline will help Muslim students to behave well. It was agreed by (85%) of the total respondents while (25%) disagreed with it.

This project research is focused on indiscipline in higher institutions of learning among Muslim students and Islamic antidote. The researcher highlighted the e motivation behind the choice of the topic of study. It also gives statement of problems, formulated hypothesis and research question on these problems.

Chapter two deals with the review of relevant literature which examine indiscipline in higher institutions (COED) of learning among Muslim students and with Islamic Antidote. It looks into definition of discipline, concepts of indiscipline, Islamic perspective of indiscipline, indiscipline among the students at college of education Ilorin; causes of

indiscipline, the home factors, school Factors societal factors, effect of indiscipline on the academic performances on student of the college on the society. It is also in chapter two that possible solution to indiscipline are all examined like the home contribution, the school contribution the societal contribution.

The Islamic solution to the act of indiscipline, obedience to constituted authority, truthfulness, justice, Goodness to parents, hoarding of goods, moderation in spending and stealing fraud are all embedded in the research topic. It is also contained the Islamic views and references in the Quran Verses, data analysis, collected with it's findings and overall discussion. Thereafter, however during the course of analysing the data obtained it clearly shows that all the hypothesis testes were strongly accepted

5.3. Conclusion

The mean problem of the project was to investigate the level of indiscipline in higher institutions of learning among Muslim students and with Islamic antidote in College of Education Ilorin. This was seen in the view of related literature and questionnaire were administered for data collection so as to know the extent in which the indiscipline affects the Muslims students in Kwara State College of Education Ilorin.

Discipline is a process of teaching a child the difference acceptable act and unacceptable act or behaviour in controlled purposely behaviour and discipline. Good discipline according to this research should be charged impulsive random behaviour into controlled. Therefore, in the most hypothesis (first) the number of respondents is in favour of "their is no significant differences between indiscipline and Muslim students education

in KWCOED are greater than the number of respondents that oppose the assertion. It was conclude there is significance differences between indiscipline Muslim students education

The second hypothesis revealed that the number of respondents that supportsd the statement that supported the statement that there is ni significant difference between indiscipline of Muslim students and their academic performance in KWCOED are greater than the number of respondents that are against the statement. This implies that there are significant differences between indiscipline of Muslim students and academic performance in KWCOED.

In the third hypothesis the number respondents that agreed with the assertion that there is no significant difference in between Islamic studies and the problems of indiscipline among Muslim students of KWCOED

The forth hypothesis made glaring that the number of respondent that supported the issue that there is no significant difference between lack of fund and Muslim students indiscipline are greater than the number of respondent that oppose the statement. Therefore in consonant with the above analysis, it can be educated that there is significant difference between lack of fund and Muslim students indiscipline in KWCOED.

Furthermore the fifth hypothesis reveals that the number of respondent who agreed with the statement that there is no significant difference between solution and the problems of indiscipline among the Muslim students in KWCOED are greater than the respondent that against it. In collaboration with the above analysis. It can be deduce and concluded that there is significant difference between solution and the problems of indiscipline.

5.4 Recommendations

In view of the findings of this project research topic study the following are hereby recommended:

1. Islamic Education must be encouraged among the Muslim students through their academic discipline
2. Charity begins at home parents must ensure that they play their roles very well by inculcating good moral behaviour to their children
3. Enough provision must be provided for the students by their parents and government at large as this will enable the student to pay attention and concrete fully to their academic performance to study.
4. An enable environment for academic pursuit must be provided by the school authorities
5. In our higher institutions, morals and religious studies pursue irrespective of their academic discipline the fear of God is the beginning of wisdom
6. The religious bodies are custodian of moral and religious teaching hence they should institute the fear of God in our students

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